

Institute of Sociology, Academy of Sciences of Czechoslovakia

STEM - Center for Empirical Researches

Jilská 1, 110 00 Praha 1

Social Inequalities - 1992

october 1992

Inquirer

--	--	--	--

Coder

--	--

Data enter

--	--

Respondent

--	--	--	--

To begin, we have some questions about possibilities in getting ahead in life in present times.

Instruction: Show CARD 1!

1. Please show for each of these how important you think it is for getting ahead in life:

CARD 1:

essential	1
very important	2
fairly important	3
not very important	4
not important at all	5
can't choose	8

1a. First, how important is comming from a wealthy family?

1	2	3	4	5	8
---	---	---	---	---	---

1b. Having well educated parents?

1	2	3	4	5	8
---	---	---	---	---	---

1c. Having a good education yourself?

1	2	3	4	5	8
---	---	---	---	---	---

1d. To have ambitions?

1	2	3	4	5	8
---	---	---	---	---	---

1e. To have natural ability?

1	2	3	4	5	8
---	---	---	---	---	---

1f. To work hardly?

1	2	3	4	5	8
---	---	---	---	---	---

1g. Knowing the right people?

1	2	3	4	5	8
---	---	---	---	---	---

1h. Having political connections?

1	2	3	4	5	8
---	---	---	---	---	---

1i. One's ethnicity, race?

1	2	3	4	5	8
---	---	---	---	---	---

1j. One's religion?

1	2	3	4	5	8
---	---	---	---	---	---

1k. The part of the country one comes from?

1	2	3	4	5	8
---	---	---	---	---	---

1l. Being born a man or woman?

1	2	3	4	5	8
---	---	---	---	---	---

1m. One's political beliefs?

1	2	3	4	5	8
---	---	---	---	---	---

Do you agree or disagree with following statements? Answer by the CARD 2.

Instruction: For questions 2 and 3a to 3g show CARD 2!

CARD 2:

strongly agree	1
agree	2
neither agree nor disagree	3
disagree	4
strongly disagree	5
can't choose	8

2. In present Czechoslovakia, people like me and my family have a good chance of improving our standard of living.

1	2	3	4	5	8
---	---	---	---	---	---

3a. People would not want to take extra responsibility at work unless they were paid extra for it.

1	2	3	4	5	8
---	---	---	---	---	---

3b. Workers would not bother to get skills and qualifications unless they were paid extra for having them.

1	2	3	4	5	8
---	---	---	---	---	---

3c. Inequality continues to exist because it benefits the rich and powerful.

1	2	3	4	5	8
---	---	---	---	---	---

3d. No one would study for years to become a lawyer or doctor unless they expected to earn a lot more than ordinary workers.

1	2	3	4	5	8
---	---	---	---	---	---

3e. Large differences in income are necessary for Czechoslovakia's prosperity.

1	2	3	4	5	8
---	---	---	---	---	---

3f. Allowing business to make good profits is the best way to improve everyone's standard of living.

1	2	3	4	5	8
---	---	---	---	---	---

3g. Inequality continues to exist because ordinary people don't join together to get rid of it.

1	2	3	4	5	8
---	---	---	---	---	---

4. We would like to know what do you think people in these jobs actually earn. This may be difficult, so please try it.

Instruction: Incomes lower than 10000 CSK complete by zero from the left, 100000 and more write as 99000, do not know write as 99998 and refusals as 99999.

CSK

a) Skilled worker in a factory					
b) A doctor in general practice					
c) A shop assistant in a department store					
d) The chairman of large national corporation					
e) A lawyer					
f) The owner of a small shop					
g) A farm laborer					
h) The owner of large factory					
i) A judge of the Highest Court					
j) An unskilled worker in a factory					
k) A cabinet minister					

5. And how much they ought to earn monthly (without any respect to how much they really earn)?

CSK

a) Skilled worker in a factory					
b) A doctor in general practice					
c) A shop assistant in a department store					
d) The chairman of large national corporation					
e) A lawyer					
f) The owner of a small shop					
g) A farm laborer					
h) The owner of large factory					
i) A judge of the Highest Court					
j) An unskilled worker in a factory					
k) A cabinet minister					

And now, do you agree or disagree with following statements?

Instruction: For questions 6a to 6d show CARD 2!

6a. Differences in income in Czechoslovakia are too large.

1	2	3	4	5	8
---	---	---	---	---	---

6b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.

1	2	3	4	5	8
---	---	---	---	---	---

6c. The government should provide a job for everyone who wants one.

1	2	3	4	5	8
---	---	---	---	---	---

6d. The government should provide everyone with a guaranteed basic income.

1	2	3	4	5	8
---	---	---	---	---	---

Generally, how would you describe taxes in Czechoslovakia today ?

Instruction: For question. 7a to 7c show CARD 3!

CARD 3:

Much too high	1
Too high	2
About right	3
Too low	4
Much too low	5
Nevím	8

7a. For those with high incomes are taxes:

1	2	3	4	5	8
---	---	---	---	---	---

7b. For those with middle incomes are taxes:

1	2	3	4	5	8
---	---	---	---	---	---

7c. For those with low incomes are taxes:

1	2	3	4	5	8
---	---	---	---	---	---

8. Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or less?

Much larger share	1
Larger	2
The same share	3
Smaller	4
Much smaler share	5
can't choose	8

9. In all countries, there are differences or even conflicts between different social groups. In your opinion, in Czechoslovakia how much conflits there are between...

Instruction: For questions. 9a to 9f show CARD 4!

CARD 4 :

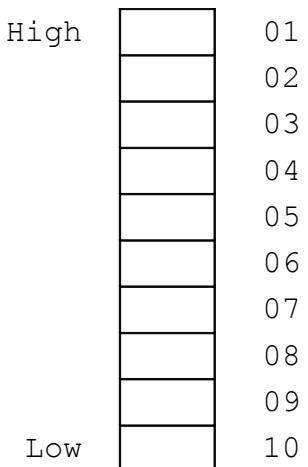
Very strong conflicts	1
Strong conflicts	2
Not very strong conflicts	3
There are no conflicts	4
Can't choose	8

How strong are conflicts between:

a) Rich people and poor people	1	2	3	4	8
b) The working class and the middle class	1	2	3	4	8
c) The unemployed and people with jobs	1	2	3	4	8
d) management and workers	1	2	3	4	8
e) Farmers and city people	1	2	3	4	8
f) Young people and older people	1	2	3	4	8

10. In our society there are some social groups which are higher and some which are lower. Where do you think you are on this scale?

Instruction: Show CARD 5!



11. Please think of your present (the last one) job. If you compare this job with the job of your father had when you were 16, would you say that the level or status of your job is (or was)...

Instruction: For questions 11, 12a and 12b show CARD 6!

Much higher than your father's	1
Higher	2
About equal	3
Lower	4
Much lower than your father's	5
(I never had a job)	6
(I do not know what my father did / did not know him)	7

12a. If you compare your income and living standard with your father when he was about your age, would you say that the level of it is ...

Much higher than your father's	1
Higher	2
About equal	3
Lower	4
Much lower than your father's	5
(I never had a job)	6
(I do not know what my father did / did not know him)	7

12b. If you compare your education with education your father had when he was about your age, would you say that the level of it is ...

Much higher than your father's	1
Higher	2
About equal	3
Lower	4
Much lower than your father's (I never had a job)	5
(I do not know what my father did / did not know him)	6
	7

13. In deciding how much people ought to earn, how important should each of these things be, in your opinion?

Instruction: For questions 13a to 13g show CARD 1!

13a. Responsibility goes with the job?

1	2	3	4	5	8
---	---	---	---	---	---

13b. The number of years spent in education and training?

1	2	3	4	5	8
---	---	---	---	---	---

13c. Whether the job requires supervising others?

1	2	3	4	5	8
---	---	---	---	---	---

13d. What is needed to support a family?

1	2	3	4	5	8
---	---	---	---	---	---

13e. Whether the person has children to support?

1	2	3	4	5	8
---	---	---	---	---	---

13f. How well he/she does the job?

1	2	3	4	5	8
---	---	---	---	---	---

13g. How hard he/she works at the job?

1	2	3	4	5	8
---	---	---	---	---	---

14a. If incomes become more equal in Czechoslovakia, some people would get higher and some would get lower incomes. Would your income...

Instruction: Read possible answers!

Definitely go up	1
probably go up	2
Stay the same	3
Probably go down	4
Definitely do down	5
can't choose	8

14b. And what would happen if incomes become less equal? Would your income...

Instruction: Read possible answers!

Definitely go up	1
probably go up	2
Stay the same	3
Probably go down	4
Definitely do down	5
can't choose	8

Following five diagrams shows different types of societies. Please, look at them and read the description.

Instruction: Show CARD 7!

TYPE A:

Tight elite on the top, less of people in the middle and the mass at the very bottom	XXXXX XXX XXX XXX XXX XXXXXXXXXX	1 2 3 4 5 6	Top
	XXXXXXXXXXXXXXXXXXXXXXXXXXXX	7	Bottom

TYPE B:

Society like a pyramide, small elite on the top, more people in the middle and the main part at the bottom	XXXXX XXXXXX XXXXXXXX XXXXXXXXXX XXXXXXXXXXXX XXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXX	1 2 3 4 5 6 7	Top
	XXXXXXXXXXXXXXXXXXXXXXXXXXXX	7	Bottom

TYPE C:

Pyramide, but only less of people at the very bottom	XXXX XXXXXX XXXXXXXX XXXXXXXXXX XXXXXXXXXXXX XXXXXXXXXXXXXX XXXXXXXXXXXXXX	1 2 3 4 5 6 7	Top
	XXXXXXXXXXXXXXXXXXXXXXXXXXXX	7	Bottom

TYPE D:

Society with majority of people in the middle	XXXXXX XXXXXXXXXXXX XXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXX XXXXXX	1 2 3 4 5 6 7	Top
	XXXXXXXXXXXXXXXXXXXXXXXXXXXX	7	Bottom

TYPE E:

Lots of people near the top and only less close to the bottom	XXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXX XXXXXXXXXXXX XXXXXX XXXX	1 2 3 4 5 6 7	Top
	XXXXXXXXXXXXXXXXXXXXXXXXXXXX	7	Bottom

Instruction: For questions 15a to 16e show CARD 7!

15a. What type of society is Czechoslovakia today? Which diagram comes closest?

Type A	1
Type B	2
Type C	3
Type D	4
Type E	5
can't choose	8

15b. And what do you think Czechoslovakia was in the 1960s?

Type A	1
Type B	2
Type C	3
Type D	4
Type E	5
can't choose	8

15c. And what do you think Czechoslovakia will be like 30 years from now, in the future?

Type A	1
Type B	2
Type C	3
Type D	4
Type E	5
can't choose	8

15d. What do you think our society ought to be like - which would you prefer?

Type A	1
Type B	2
Type C	3
Type D	4
Type E	5
can't choose	8

Now we would like to know where you and other people fit in. Please look at the diagram you think best describes Czechoslovakia today, the one you chose first.

16a. Where would you say you and your family actually are?

1	Top	1
2		2
3		3
4		4
5		5
6		6
7	Bottom	7
	can't choose	8

16b. Where would you say an unskilled worker in factory fits in?

1	Top	1
2		2
3		3
4		4
5		5
6		6
7	Bottom	7
	can't choose	8

16c. The chairman of large national corporation?

1	Top	1
2		2
3		3
4		4
5		5
6		6
7	Bottom	7
	can't choose	8

16d. Where would a farm labourer fit in?

1	Top	1
2		2
3		3
4		4
5		5
6		6
7	Bottom	7
	can't choose	8

16e. And a doctor in general practice?

1	Top	1
2		2
3		3
4		4
5		5
6		6
7	Bottom	7
	can't choose	8

Now some questions about unemployment. Do you agree or disagree with following statements?

Instruction: For questions 17a až 17e show CARD 2!

CARD 2 :

strongly agree	1
agree	2
neither agree nor disagree	3
disagree	4
strongly disagree	5
can't choose	8

17a. Government should pay to some enterprises to prevent dismissal of employees.

1	2	3	4	5	8
---	---	---	---	---	---

17b. Women with small children should stay home for the longest possible time with support of the state.

1	2	3	4	5	8
---	---	---	---	---	---

17c. Pensioners should be employed as less as possible to provide jobs for the others.

1	2	3	4	5	8
---	---	---	---	---	---

17d. Whether somebody do not want participate in requalification he/she should not get unemployment benefits.

1	2	3	4	5	8
---	---	---	---	---	---

17e. Government should support making of new jobs in private enterprises.

1	2	3	4	5	8
---	---	---	---	---	---

How is your personal situation?

Instruction: For questions 18a to 18d show CARD 8!

CARD 8:

Definitely yes	1
Rather yes	2
Rather not	3
Definitely not	4
Do not mind	9

18a. Are you personally afraid of unemployment within next two years?

1	2	3	4	9
---	---	---	---	---

18b. Would you be willing to continue in education or participate in requalification if necessary for your next employment?

1	2	3	4	9
---	---	---	---	---

Instruction: Ask next question only to married men !

18c. If your wife should get minimal income 2200 CSK and stay in household, do you agree?

1	2	3	4	9
---	---	---	---	---

Instruction: Ask next question only to married women!

18d. If you should get minimal income 2200 CSK and stay in household, do you agree?

1	2	3	4	9
---	---	---	---	---

Come back to your opinion about incomes and earns in our society. Let's compare how the influence of some factors is and how should be.

Instruction: For questions 19a to 20g show CARD 9!

CARD 9:

decisive influence	1
strong influence	2
small influence	3
no influence at all	4
can't choose	8

Tell me, please, which influence to height of income should have each one of following factors:

19a. Level of education and training?

1	2	3	4	8
---	---	---	---	---

19b. Uncomfortable work conditions (noise, dirth...)?

1	2	3	4	8
---	---	---	---	---

19c. Personal efficiency of worker?

1	2	3	4	8
---	---	---	---	---

19d. Size of worker's family?

1	2	3	4	8
---	---	---	---	---

19e. Responsibility of worker?

1	2	3	4	8
---	---	---	---	---

19f. Number of years spent in work or job?

1	2	3	4	8
---	---	---	---	---

19g. Being born a man or woman?

1	2	3	4	8
---	---	---	---	---

And which influence to height of income in your opinion these factors in our society really have today?

20a. Level of education and training?

1	2	3	4	8
---	---	---	---	---

20b. Uncomfortable work conditions (noise, dirth...)?

1	2	3	4	8
---	---	---	---	---

20c. Personal efficiency of worker?

1	2	3	4	8
---	---	---	---	---

20d. Size of worker's family?

1	2	3	4	8
---	---	---	---	---

20e. Responsibility of worker?

1	2	3	4	8
---	---	---	---	---

20f. Number of years spent in work or job?

1	2	3	4	8
---	---	---	---	---

20g. Being born a man or woman?

1	2	3	4	8
---	---	---	---	---

Incomes from all sources

21. What is your income from following sources?

For each one of these possible sources, please write your net income (without taxes), and indicate if this figure is monthly or annual income.

Instructions: mark the period: 1 = a month 2 = a year

	Income	Period
a. from your main job or business	1 2	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<i>codes: more than 999999=999995, refused=999997, don't know = 999998, no answer = 999999, filter=000000</i>		
b. from a part-time job or subsidiary economic activities	1 2	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<i>codes: more than 999999=999995, refused=999997, don't know = 999998, no answer = 999999, filter=000000</i>		
c. social incomes (child allowances, pensions, unemployment benefits)	1 2	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<i>codes: more than 999999=999995, refused=999997, don't know = 999998, no answer = 999999, filter=000000</i>		
d. other incomes (gifts, interests, alimony)	1 2	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<i>codes: more than 999999=999995, refused=999997, don't know = 999998, no answer = 999999, filter=000000</i>		

22. And now could you please tell me the income of all the members of your household (incl. you)?

For each item, include all the members of your household who receive any income from the source. Please write the net income (without taxes), and indicate if it is monthly or annual income.

Instruction: mark the period: 1 = a month 2 = a year

	Income	Period
a. from your main job or business	1	2
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

codes: more than 999999=999995, refused=999997, don't know = 999998, no answer = 999999, filter=000000

b. from a part-time job or subsidiary economical activities	1	2
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

codes: more than 999999=999995, refused=999997, don't know = 999998, no answer = 999999, filter=000000

c. social incomes (child allowances, pensions, unemployment benefits)	1	2
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

codes: more than 999999=999995, refused=999997, don't know = 999998, no answer = 999999, filter=000000

d. other incomes (gifts, interests, alimony)	1	2
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

codes: more than 999999=999995, refused=999997, don't know = 999998, no answer = 999999, filter=000000

Instruction: Ask following questions 23 to 26 only to those who are employed or in some other way economically active.

23. Do you think that your monthly income is less or more than you deserve?

Instruction: Read possible answers!

Much less than deserve	1
Less than deserve	2
About right	3
More than deserve	4
Too much more than deserve	5
 Don't know	8
No answer	9
Do not mind	0

Instruction: Do not ask this question to respondents who answered 3 (about right) to the previous question.

24. So what income should you deserve in your opinion?

Write down: _____

--	--	--	--	--	--

codes: more than 999999=999995, refused=999997, don't know = 999998, no answer = 999999, filter=000000

25. In your present job, how important are skills and knowledge that you gained from school?

Instruction: Show CARD 1!

essential	1
very important	2
important	3
not very important	4
not important at all	5
 can't choose	8

26. How important is your diploma or formal educational certificate in your present job?

Instruction: Show CARD 1!

essential	1
very important	2
important	3
not very important	4
not important at all	5
can't choose	8

Our society has changed politically and economically since 1989. Now I would like ask you a few questions about how these changes have influenced your life.

Instruction: For questions 27 to 29 show CARD 10!

CARD 10:

a. 1989	1	2	3	4	5	6	7	8	9	10	
lowest											highest
b. NYNÍ	1	2	3	4	5	6	7	8	9	10	
lowest											highest

27. Consider your incomes now and in 1989. In the scale on CARD 10, one means people with the lowest incomes in Czechoslovakia and ten means people with highest incomes. Where on this scale would you place yourself in 1989; and where would you place yourself now?

Instruction: Mark a circle around correct number. If respondent had no own income in 1989, mark 99. For answers „don't know“ or „can't choose,“ mark 88.

a. 1989	1	2	3	4	5	6	7	8	9	10	88	99
lowest											highest	
b. Now	1	2	3	4	5	6	7	8	9	10	88	99
lowest											highest	

28. How would you evaluate your standard of living in 1989 and now?

In the scale on CARD 10, one means households with the lowest standard of living and ten means households with highest standard of living.

Instruction: Mark a circle around correct number. If respondent had not been living in own household 1989 mark 99. Whether don't know or can't choose mark 88.

a. 1989 1 2 3 4 5 6 7 8 9 10 88 99
lowest highest

b. Now 1 2 3 4 5 6 7 8 9 10 88 99
lowest highest

29. Different occupations and jobs have different level of prestige (people respect some occupations more and some less). In your opinion, what was the prestige of your occupation in 1989? And what is the prestige of your occupation now? If you are in different occupation now, it doesn't matter, place your present occupation on the scale.

In the scale on CARD 10, one means occupations with the lowest prestige and ten means occupations with highest prestige.

Instruction: Mark a circle around correct number. If respondent was not economically active in 1989 mark 99. Whether don't know or can't choose mark 88.

a. 1989 1 2 3 4 5 6 7 8 9 10 88 99
lowest highest

30. Since the fall of 1989, have you experience any serious changes in your job, occupation or profession?

Yes, there was a change	1
No, there was no change	2

Instruction: When respondent answered NO ask question 37!

31. If so, in which year and month it has happened?

Year:

Month:

32. Try to describe this change. I'll read examples of possible changes and you will tell me if this has happened to you.

Instruction: Read single possibilities and mark the answer in each row. In case respondent answered YES in row a), continue with question 37!

	yes	no
a) I got retired	1	2
b) I moved from lower to higher managerial function	1	2
c) I moved from higher to lower managerial function	1	2
d) I completely lost my managerial position	1	2
e) I lost my job due to end of my enterprise or company	1	2
f) I lost my job due to other reasons	1	2
g) I became a self-employed businessman (or employee in private sector)	1	2
h) I moved to a different company or enterprise	1	2

Instruction: Ask the next three questions only to people who are presently employed..

34. Did this change cause you moved to the completely different branch?

Instruction: Read possible answers!

I stayed in the same branch	1
I changed the branch	2
Do not mind	8

35. Did this change cause you to do completely different work?

Instruction: Read possible answers!

I'm still doing the same work	1
I changed my work slightly	2
I changed my work completely	3
Do not mind	8

36. Considering all the aspect of this change for your way of life and present life situation, would you say this change was positive or negative for you:

Instruction: Read possible answers!

Very positive	1
Rather positive	2
Neither pos. nor negative	3
Rather negative	4
Very negative	5

FINALLY, NECESSARY INDICATORS FOR STATISTICAL PROCESSING

37. How old are you?

Years:

--	--

38. What is your marital status?

Married	1
Widowed	2
Divorced	3
Separated	4
Single (never married before)	5
No answer	9

39. What is your highest level of education?

Incomplete primary	1
Primary completed	2
Vocational training	3
Secondary, without diploma	4
Secondary technical with diploma	5
Secondary general with diploma	6
University incompletely	7
University degree completed	8

40. How long did you go to school? Include also incomplete or part-time studies, post-graduate, distance or evening studies.

Instruction: If the respondent is a student of secondary school write 95, if he or she is a student of university write 96.

Years:

--	--

42. What is the highest level of education of your spouse?

Instruction: only for married!

Incomplete primary	1
Primary completed	2
Vocational training	3
Secondary, without diploma	4
Secondary technical with diploma	5
Secondary general with diploma	6
University incompletely	7
University degree completed	8

43. What is the highest level of education of your father?

Incomplete primary	1
Primary completed	2
Vocational training	3
Secondary, without diploma	4
Secondary technical with diploma	5
Secondary general with diploma	6
University incompletely	7
University degree completed	8

44. What is your current economic position, main source of living?

Employed full-time	1
Employed part-time (half and more)	2
Employed part-time (less than half)	3
Self-employed, entrepreneur	4
Freelance	5
Helping family member	6
Unemployed	7
Student in school or in vocational training	8
Permanently disabled	9
Retired	10
Housewife /home duties	11
On maternity leave, maternity benefit	12
Others	13
No answer	99

44a. If you are an employee, in which type of enterprise do you work?

State firm	1
Public institution (schools, health centers, etc.)	2
Administration (office, ministry, police, army, etc.)	3
Firm which belongs to a city or municipality	4
Cooperative	5
Private firm - native owner	6
Private firm - foreign owner	7

44b. If you are self-employed, how many employees do you have?

Instruction: More than 97 mark as 97, no employees mark as 00.

number:

--	--

45. Have you got any subsidiary source of incomes (subsidiary job, business, are you working pensioner)?

Yes	1
No	2

45a. If so, which type is it?

Employee of state enterprise	1
Employee of private enterprise	2
Your own self-business activity	3
One time work-arrangements	4
Others	5

46. How many hours on average do you work a week? Include also your second jobs, other entrepreneurial activities, etc.

Instruction: More than 96 mark as 96, refusals as 97, DK as 98, no response as 99. If the respondent doesn't work mark as 00.

number:

--	--

47. What is your occupation in your principal employment?

Instruction The answer write as detailed as possible. For example specification "worker" is insufficient, there is necessary an exact definition. If the respondent does not work, ask him/her about his/her last occupation. If the respondent is a pensioner, ask him/her about his/her occupation before he/she retired.

.....
.....
.....

--	--	--	--

48. In your main job, do (or did) you have any subordinates?

Yes	1
No	2

48a. If so, how much?

1 - 2	1
3 - 5	2
6 - 10	3
more than 10	4
I'm leading more divisions	5

49. Are you working in the same occupation as in 1989?

Instruction: Do not ask this question to respondents who were not employed in 1989.

Yes	1
No	2
Do not mind	9

49a. Even if not, what was your occupation?

.....
.....
.....

--	--	--	--

50. Are you member of trade unions?

Yes	1
No	2
Do not mind	9

Instruction: Ask following two question only to married!

51. What is the current economic position, main source of living of your spouse?

Employed full-time	1
Employed part-time (half and more)	2
Employed part-time (less than half)	3
Self-employed, entrepreneur	4
Freelance	5
Helping family member	6
Unemployed	7
Student in school or in vocational training	8
Permanently disabled	9
Retired	10
Housewife /home duties	11
On maternity leave, maternity benefit	12
Others	13
No answer	99

52. What is occupation of your spouse in his/her principal employment?

Instruction: When spouse is not working in present time, ask for her/his last occupation. If the spouse is working pensioner, ask for her/his last occupation before became retired.

.....
.....
.....

--	--	--	--

53. What was the occupation of your father when you were 16?

.....
.....
.....

--	--	--	--

54. How many people are in your household?

Instruction: More than 8 - write 8. No response, refused - write 9.

number:

55. How old are they?

Instruction: Write down to the table age and sex of all the household members except of the respondent, in order from the oldest person.

1 2 3 4 5 6 7 8

Age (years)								
Sex: male	1	1	1	1	1	1	1	1
female	2	2	2	2	2	2	2	2

55. Imagine you were insured and as a result of some natural disaster you were deprived of all your property, assets and possessions, i.e. house, recreational facilities, garden, all the equipment of your household, all your savings and other belongings..

What should be the amount of money to compensate this loss? Make estimates of all the items, add them up and choose one of these categories.

Instruction: Show CARD 11!

CARD 11:

Less than 50 thousand CZK	01
50 - 99 thous. CZK	02
100 - 199 thous. CZK	03
200 - 299 thous. CZK	04
300 - 399 thous. CZK	05
400 - 499 thous. CZK	06
500 - 999 thous. CZK	07
1 - 2 million CZK	08
More than two million CZK	09

56. The "left" and the "right" are often used concepts in politics. Where would you place yourself, where do you belong with your political views)?

Clear left	1
Rather left	2
Centre	3
Rather right	4
Clear right	5

57. Can you tell us which political party you voted in june parliament elections to the Czech National Council?

Write down:

--	--

58. Could you tell us what is your religion?

Write down:

--	--

59. How often do you take part in religious ceremonies, services?

Once a week	1
2 - 3 times a month	2
once a month	3
several times a year	4
les often	5
Never	6

60. Into what social class would you classify yourself?

To lower class	1
To working class	2
To lower middle class	3
To middle class	4
To upper middle class	5
To higher class	6
Neví	8
No answer	9

Thank you for your answers

61. Sex of respondent:

Male	1
Female	2

62. Type of housing:

Family house	1
Farm	2
Smaller app. house	3
Larger app. house	4

63. Impression from household:

Very poor	1
Rather poor	2
Average	3
Rather rich	4
Very rich	5

64. Date of interview:

--	--

65. Length of interview:

--	--	--

66. How did interview go:

Easy	1
Demanding	2
Hard	3

INTERVIEWER STATEMENT:

I confirm, that respondent was chosen exactly by list of addresses and that this is the exact record of the answers of the respondent.

signature in handwriting